

SCOPE Council Meeting

January 26, 2026

1:00 PM

ZOOM

Jen Figurelli

Executive Director

Peg Agnos

Executive Advisor

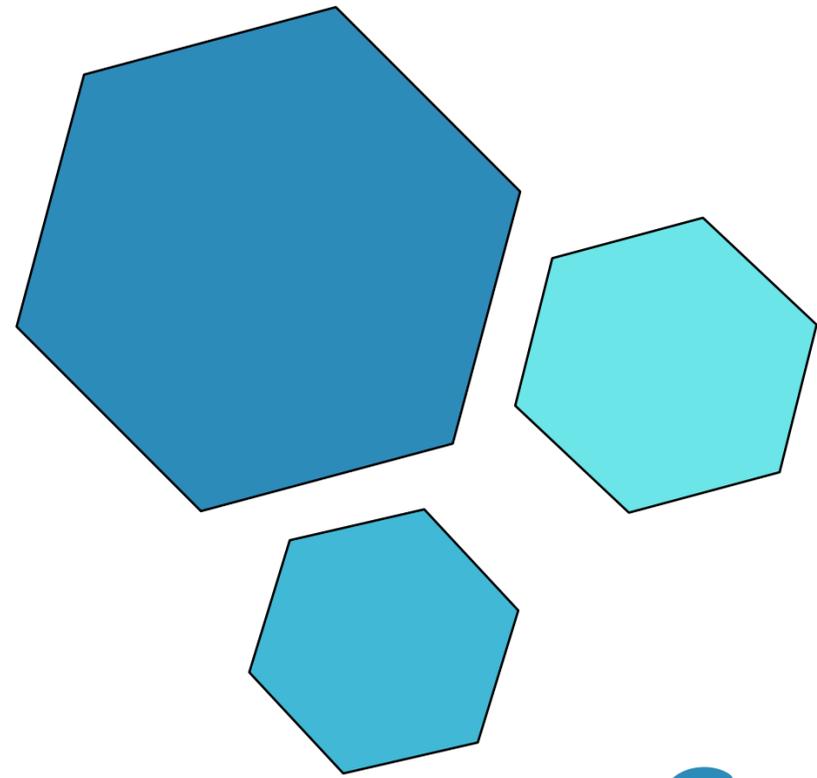




Agenda

- Call to Order - SCOPE Co-Chair
- Executive Director Report - Jen Figurelli
 - Session update
 - Cook County Tax Issue
 - Introduction of bills
- SPED Update- Angela Zajac
- Member Concerns
- Adjourn





Cook County Tax Issues



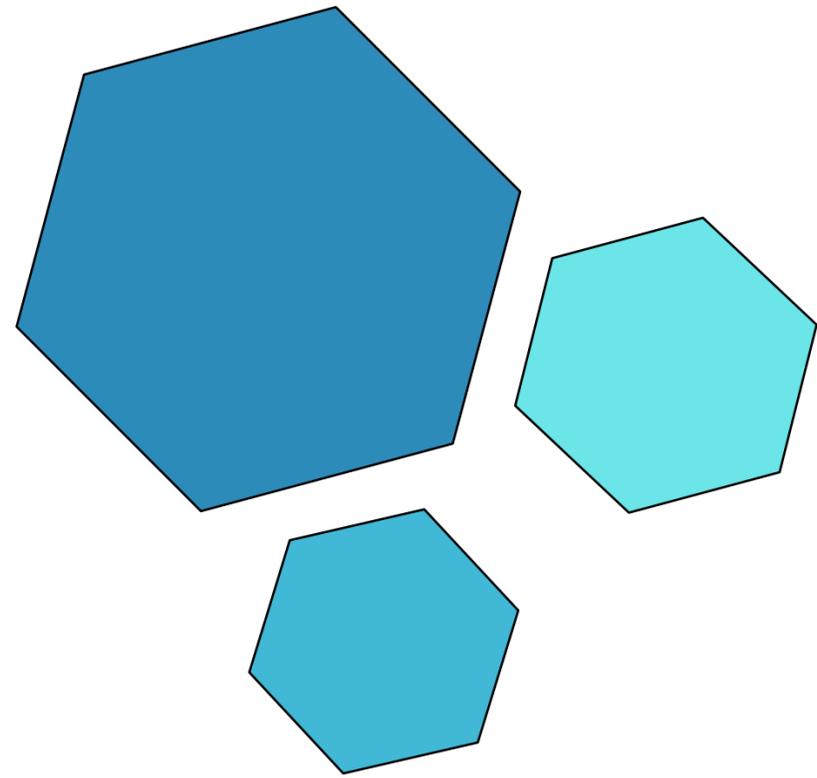


Cook County Tax Issues

World Language Update

- More installments have gone out
- Coalition working hard to keep pressure on the County.
- Please view and sign on to the letter [HERE](#)





Session Update



Initiatives

HB4334

Remove Foreign Language Req

Representative Ryan

- Removes language that requires, beginning with the 2028-2029 school year, as a prerequisite to receiving a high school diploma, each pupil entering the 9th grade to, in addition to other course requirements, successfully complete 2 years of foreign language courses

World Language Update

- SCOPE has filed a world language bill sponsored by Representative Katie Stuart.
- ISBE has filed a world language bill that exempts students from the graduation requirement if they are proficient in another language.
- We had a very good meeting last week with Leader Lightford and ISBE.



Initiatives

MCAT Resolution

- Our resolution has been filed by Representative Diane Blair- Sherlock and Senator Meg Cappel (Chair of the Senate Education Committee) is our Senate sponsor.
- Linked to our members only page

Polling Place Draft

- Representative Hirschauer has agreed to file legislation that allows for an additional E-Learning day to be used on an election day and not be counted on the districts scheduled emergency days.
- Senator Ram Villivalam will carry in the Senate.



PENDING NEGOTIATIONS

Cell Phone Ban

- Last spring, we left session in May with an agreed upon cell phone ban bill sponsored by Leader Castro. The bill stalled in the House.
- The Governors' Office shared a “new draft” with us that is more restrictive, limits local control, and mandates a bell to bell requirement.
- We remain neutral on the draft from the spring with additional provisions to satisfy concerns from House Black Caucus members.



Topics of Interest

Reciprocity

- New language has been drafted
 - An out of state applicant who has passed a content test in their state can be licensed in Illinois
 - If the applicant has not passed a content test in their state they can begin working in IL on a 2-year provisional license, giving them time to pass the IL content test
 - No renewals to a provisional license

Accountability System

- This shift aims to make school designations more actionable by using clearer, fixed criteria and identifying areas of school improvement for all schools.
- **Next virtual listening tour:** February 11 at 4:00 PM & March 16 at 4:00 PM
 - Register [HERE](#)
- Public comment final draft March 3- April 3
- [Proposed Accountability Redesign](#)
- [Modeled Dataset](#) - This statewide dataset provides the performance of each school and student group on the indicators in the new system, the performance level of that performance for each indicator, and show how these indicator performance levels contribute to the profile of performance.



Graduation Requirements

HB4239

High School Course Credit

Representative Janet Yang Rohr

- Provides that the school board of a school district that maintains any of grades 9 through 12 is authorized to adopt a policy under which a student enrolled in grade 7 or 8 who is enrolled in the unit school district or would be enrolled in the high school district upon completion of elementary school may enroll in a required high school course, provided that the course is offered by the high school that the student would attend and **the student participates in the course where the student attends school** as long as the course is taught by a teacher who holds a professional educator license and endorsed for the grade level and content area of the course (instead of just as long as the course is taught by a teacher who holds a professional educator license and endorsed for the grade level and content area of the course)



Student Records

HB4301

Student Records

Representative Didech

- Expands “school student record” to include parent and family communications related to a student
- Include email communication in the student record where context identifies the student even with the student name is redacted.
- The new language amends “temporary student record” requiring storage for 5 years.
- We are waiting for clarification that storage shall be “cloud”, “virtual” and not printed and filed.



Position on Mandates

- As bill filings increase, there is a pattern emerging this year with legislators filing several bills that are either “subject to appropriation” or mandates.
- FY27 is expected to be a difficult budget year for the General Assembly
- We are working overtime to try and get the General Assembly to direct limited K-12 resources to EBF and MCATs.
- SCOPE will be opposed to legislation that relies on K-12 funding being sourced outside of EBF and mandates.
 - We will be certain to review each and every bill on a case by case basis.
- **Dr. Dana Smith representing SCOPE provided the following update:**
 - The Mandates Reduction Council held their first meeting on January 15th.
 - ISBE has a list of approximately 1,000 mandates that have been divided up into 10 categories: Assessment, Curriculum, Facilities, Finance, Student Health and Safety, Non-Instructional Services, School Operations, Personnel, Reporting, Miscellaneous.
 - The work of the Council should be completed prior to passing additional mandates.



Mandates

SB2676

Cursive Writing Requirement

Senator Preston

- Provides that, beginning with the 2026-2027 school year, the cursive writing instruction offered by public elementary schools must be offered to students in grades 3 through 5 (rather than requiring school districts to determine at what grade level or levels students are to be offered cursive writing, provided that such instruction must be offered before students complete grade 5)

HB4441

Computer Science Requirement

Representative Faver Dias

- Requires, beginning with the 2027-2028 school year, school boards to report specified data to the State Board of Education regarding computer science courses in schools maintaining any of grades kindergarten through 8. Requires the State Board to make the data publicly available. With respect to a Professional Educator License, provides that the State Board shall create an introductory content area endorsement for teaching computer science in grades 5 through 12 that allows licensed educators to teach introductory computer science courses



Mandates

HB4372

Latin Studies

Representative Delgado

- Requires every public elementary and high school to include in its curriculum the study of the contributions made by Latin Americans to the economic, cultural, social, and political development of the United States. Provides that the regional superintendent of schools shall monitor a school district's compliance with the requirement during the regional superintendent's annual compliance visit and make recommendations for improvement. Provides that the failure by a school district or school to comply with the requirement shall result in a written warning for the first offense, and if the school district or school continues to fail to comply with the requirements, the school district or school shall face disciplinary action at the discretion of the regional superintendent



Mandates

HB4241

School Book rating & Transparency

Rep Jed Davis

- Requires a publisher supplying books to a public or nonpublic school, including a charter school, or a school-sponsored book fair to assign a content rating to each book and provide that content rating. Provides that each school shall ensure that the content rating is displayed in at least one of the following locations: (1) the school library's online catalog entry; (2) the school library's website; (3) the classroom library's catalog or posted list; (4) printed or digital reading lists distributed to students; or (5) signage or catalogs displayed at a school-sponsored book fair

SB2832

Etiquette Education

Senator Collins

- Provides that, beginning with the 2027-2028 school year, the State Board of Education shall establish a pilot program in 5 school districts requiring pupils in prekindergarten through grade 12 to receive developmental etiquette education. Provides that, beginning with the 2028-2029 school year, every school district in this State shall require pupils in prekindergarten through grade 12 to receive developmental etiquette education



Mandates

HB4247/SB2837

Asthma Medication

Representative Mayfield & Senator Johnson

- Requires at least one member of an athletic coach's staff at a school and any athletic trainers at that school to complete the training curriculum relating to the administration of undesignated asthma medication
- We are in discussions with the advocates and staff.

HB4253

Compulsory Kindergarten

Representative Schmidt

- Provides that, beginning with the 2028-2029 school year, any pupil enrolled in the public schools who is of compulsory school age but who has not yet attended kindergarten at a public, private, or parochial school shall be required to satisfactorily complete kindergarten before advancing to first grade





Mandates

HB4339

High School Register Voter

Representative Du Buclet

- Beginning with the 2026-2027 school year, requires a school district maintaining any of grades 9 through 12 to provide all eligible students graduating from high school with the opportunity to register to vote. Effective immediately



Finance

HB2762

Minimum Employee Salary

Representative Hirschauer

- This is the bill from last Spring that requires minimum salary requirements for non-certified employees.
- The bill will not move this session.

HB4196

Loc Gov Credit Card Statements

Representative Deluca

- Provides that if a township, park district, municipality, **school district**, or community college has been issued a credit card, then, each month, the governing authority of the township, park district, municipality, school district, or community college shall vote to verify the validity of an itemized statement of all purchases made using the credit card in the preceding month. Provides that the itemized statement must include all purchases made using the credit card in the preceding month and may not be redacted



Finance

HB4216

Sch Cd BD Member/ Association Representative Stuart

- Allows a school board association to offer and provide scholarships or other reimbursements to school board members and a school board member to receive a scholarship or other reimbursement from the association for reasonable travel and lodging expenses to attend meetings or other events hosted by the association that are reasonably related to the school board member's duties and will contribute to the professional development of the school board member. Effective immediately

HB4375

Interfund Transfers Representative Hoffman

- Extends the time period during which a school district other than the Chicago school district may transfer moneys from specified funds for any purpose from June 30, 2026 to June 30, 2029. Effective immediately



Finance

HB4399 UNDER

Biodiesel Use

Representative Delgado

- Provides that, beginning July 1, 2027, a diesel powered vehicle owned or operated by the State, any county or unit of local government, any school district, any community college or public college or university, or any mass transit agency must use a biodiesel blend that contains 19%, unless the engine is designed or retrofitted to operate on a higher percentage of biodiesel or on ultra low sulfur fuel. Allows, in December, January, February, and March, a biodiesel blend of at least 10% to be used. Effective immediately

HB4416

Unemployment Ins Academics

Leader Evans Jr

- Provides that, with respect to a week of unemployment beginning on or after June 1, 2026, benefits shall be payable to an individual on the basis of wages for employment in other than an instructional, research, or principal administrative capacity performed for an educational institution or an educational service agency, as long as the individual is otherwise eligible for benefits. Effective immediately





Finance

SB2779

Revenue Prop Tax Replace

Senator Collins

- Provides that the Department of Revenue, in consultation with the Governor's Office of Management and Budget, shall conduct a study to determine the feasibility of phasing out the use of property taxes as a funding source for school districts and replacing that revenue with other State and local revenue streams



Pensions

Pensions

- Tier 2 pension fix is still out there. Highlighted on this slide are bills we are following.
- We are talking to staff to see if budget discussions include the Tier 2 fix.

Pension Bill numbers

- HB4384, IMRF Tier 2 SLEP Salary Rep Cabello
- HB4390, IMRF Tier 2 SLEP Salary Rep Cabello
- SB2- Tier 2 benefits, Senator Martwick





HB4354

Career Pathway Program

Representative Vella

- Requires the State Board of Education to establish and administer a program to strengthen this State's workforce by creating structured pipelines from public high schools into in-demand careers through public-private partnerships with employers, public community colleges, and school districts. Under the program, provides that the school board of each school district maintaining a high school shall allow the high school to partner with local employers and the community college district where the high school is located to establish a pathway program for careers in priority sectors





HB4440 Manley/ SB2773

Licensure Paraprofessional

Representative Manley & Senator Cappel

- Amends the Educator Licensure Article of the School Code. Allows the State Superintendent of Education to issue a short-term approval for a paraprofessional educator to an individual who does not meet the requirements necessary for issuance of an Educator License with Stipulations with a paraprofessional educator endorsement. Provides that the short-term approval authorizes an individual to serve as a paraprofessional educator in a school district, including a charter school, or a State-operated program, with the short-term approval expiring on June 30 immediately following the third full fiscal year after the approval was issued without renewal. Provides that upon expiration of the short-term approval, the State Superintendent of Education shall issue an Educator License with Stipulations with a paraprofessional educator endorsement to the individual if the individual meets specified requirements



Sexual Harassment & Sexual Misconduct

HB4432

Sexual Harass Policy

Representative La Ha

- Requires a school district's policy on sexual harassment to include a method for reporting instances of sexual harassment. Provides that the policy may not require that a report be made in a particular manner for a complaint to be considered formal or official for the purposes of initiating an investigation. Provides that under the policy, a school district employee who is found to have engaged in sexual harassment shall be subject to disciplinary action up to and including termination

HB4480

Sexual Misconduct

Representative Mussman

- Changes are being made to maintain records on substitute teacher employment history
- The bill will require ROE or ISC to collect information in records and share it out with the school district or districts
- Can use the information in records collected to determine a substitute teachers applicant fitness to be hired but it is ultimately up to the school district





Special Education

HB4280

SPED Notice Forms

Representative Mussman

- Requires biennial distribution of revised uniform notices with updated guidance and training resources
- Standardizes individualized educational assessment forms and limits district customization
- Representative Mussman is working closely with IAASE and other special education groups on the language. More to come.



Special Education: Key Changes to Section 504 Plans

HB4068

Accommodations Timeline

Representative Crawford

- Timely district response: Within 14 school days of a parent’s written request for a Section 504 plan, the district must determine whether existing medical information supports eligibility, whether further evaluation is needed, or whether no evaluation is warranted—and provide written notice if eligibility or evaluation is denied
- Clear evaluation process: If an evaluation is agreed to, the district must hold a meeting with the parent within 14 school days and convene a team to identify the assessments needed to complete the evaluation
- Fast-track for medical needs: For students with documentation from a licensed health care provider indicating a likely medical threat, the Section 504 team must meet within 5 school days to consider an interim 504 plan, and approved accommodations must be implemented within 5 school days after the planning meeting



Discipline

SB2876

Suspension/Expulsion

Senator Bryant

- With respect to the suspension or expulsion of a student, requires all evidence, including, but not limited to, video evidence and written materials, held by a school district that has led to the decision to suspend or expel the student to be given to the student's parents or guardians before a suspension or expulsion hearing. Effective immediately



House Minority Leader Tony McCombie

Vouchers and Tax Credits

- House Minority Leader Tony McCombie has set expectations for her caucuses priorities.
 - Real fiscal responsibility must be backed up with good public policy and include fiscal restraints and tax relief.
- She has filed several bills supporting voucher programs and tax credits. We are keeping a close eye on them.
- SCOPE maintains a long-standing position that public dollars belong in public schools.





Vocational Education

HB4264

Business/Voc School Exempt

Representative Hoffman

Provides that an educational institution that offers instruction or programs of study for which the participant or student is not charged any tuition or fees other than a nominal fee to cover the costs of books, tools, and similar materials shall not be considered a private business and vocational school





Licensure

HB4397

School Psychologist Degree

Representative Crawford

- Provides that "school psychologist" means a psychologist who, along with other qualifications, has graduated with a specialist degree, an equivalent degree with the completion of a minimum of 60 graduate semester hours, or a higher degree in school psychology (rather than a master's degree or higher degree in psychology or educational psychology) from an institution of higher learning and has had at least 1,200 clock hours of supervised experience (rather than one school year of full-time supervised experience) in the delivery of school psychological services



Training

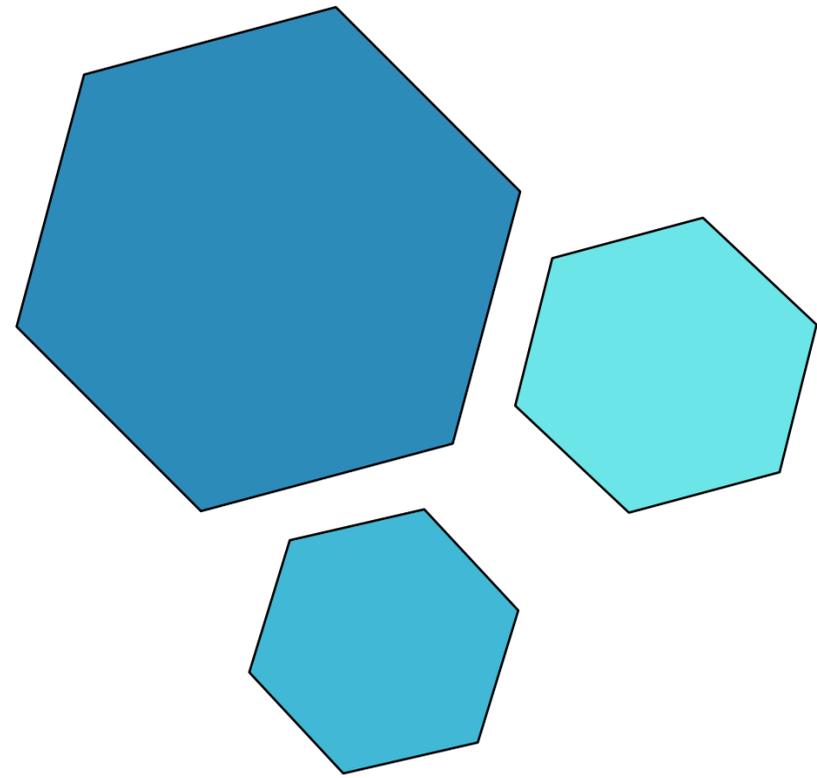
SB2761

Training Service Animal

Senator Turner

- In provisions concerning in-service training programs for teachers, administrators, and school support personnel, provides that the training regarding health conditions of students shall include the proper handling of service animals in the school setting and the instruction on the federal Americans with Disabilities Act, as it pertains to the school environment, shall include the proper handling of service animals, the rights of students who use service animals, and appropriate interactions with service animals





ISBE Special Education Reimbursement Update

Angela Zajac





Public Act 103-0644 - July 1, 2024

Why This Matters

Public Act 103-0644 fundamentally changes how Illinois reimburses districts for public special education day schools.

Separate public special education day schools are now reimbursed using a tuition-based model, similar to private placements, rather than solely excess-cost formulas.

- **This has direct budget, cash flow, and rate-setting implications beginning in FY25 and expanding in FY26–27.**

Key Policy Change

ISBE may now reimburse districts for students placed in:

- Nonpublic special education facilities (existing B-Fund)
- Separate public special education day schools (new S-Fund application)

Reimbursement rates are:

- Calculated by ISBE
- Reviewed and approved by the Illinois Purchase Care Review Board (PCRB)
- Based on Special Education Report (SER) and AFR data



Public Act 103-0644 - July 1, 2024

What Is a “Separate Public Special Education Day School”?

A school that:

- Is publicly operated (district or cooperative)
- Serves only students with IEPs
- Is physically and programmatically separate from general education schools
- Has its own approved RCDTS code (Regular and/or Intensive)
- Charges tuition/per diem rates approved by PCRБ



PCRB - Purchase Care Review Board

PCRB — Purchase Care Review Board

The Illinois Purchase Care Review Board (PCRBR) is the state body that reviews, approves, and sets tuition and per-diem reimbursement rates for:

- Nonpublic special education facilities (B-Fund)
- Separate public special education day schools (S-Fund under PA 103-0644)

PCRBR serves as the financial oversight authority to ensure rates are:

- Reasonable
- Consistent statewide
- Based on verified cost data

Why PCRBR is important to districts

- PCRBR-approved rates determine how much the state will reimburse
- Beginning FY27, districts may not charge tuition above PCRBR rates
- PCRBR rates—not actual costs—drive:
 - Reimbursement amounts
 - I-STAR education cost claims
 - Budget projections



PCRB - Purchase Care Review Board

How PCRB rates are set

PCRb rates are calculated by ISBE, then reviewed and approved by PCRb using:

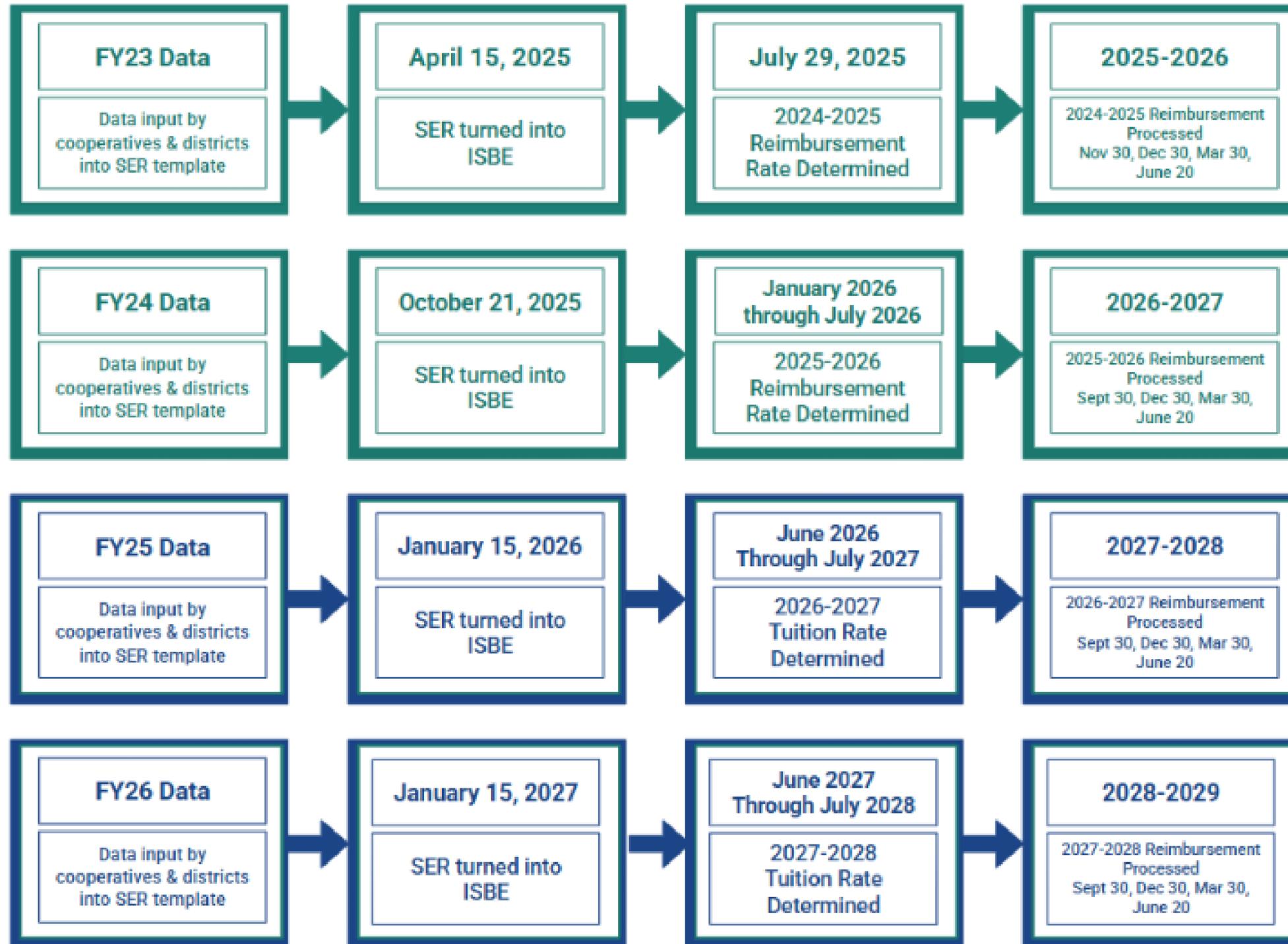
- Special Education Report (SER) data
- AFR expenditure and revenue data
- Student enrollment and service levels
- Data from two years prior

Rates are established:

- Annually
- On a per-diem basis
- Separately for Regular and Intensive programs



Process for Tuition Calculation



PCRB - Purchase Care Review Board

What PCRB rates include

- Instruction
- Required related services
- Program operational costs tied to instruction

PCRB and Fund Interaction

- B-Fund:
 - PCRB approves tuition rates for private facilities
- S-Fund:
 - PCRB approves per-diem rates for separate public day schools
- X-Fund:
 - PCRB does not set X-Fund thresholds or reimbursements



Funding Reimbursement

B-Fund – Private Facilities

- ISBE-approved nonpublic special education schools
- District obligation: 2× per capita tuition
- State reimburses the remaining approved tuition
- Includes approved summer school
- Reimbursement Proration
 - FY 24: 91%
 - FY 25: 77%
 - FY 26: 63%

S-Fund – Separate Public Day Schools (NEW MODEL)

- Applies to separate public special education day schools
- Same structure as B-Fund:
 - District obligation: 2× per capita tuition
 - State reimburses remainder of PCRFB-approved per diem
- Rates set annually
- Includes approved summer school
- Reimbursement Proration
 - **FY 24: n/a**
 - **FY 25: n/a**
 - **FY 26: 63%**

This is the most significant change for public programs.

Funding Reimbursement

X-Fund – Excess Cost

- Extraordinary special education costs
- Threshold: Costs above 4× per capita tuition
- Applies to public and private placements
- Partial reimbursement only (if there is any remaining funds from special education room and board allocations)
- **Reimbursement Proration**
 - FY 24: 0%
 - FY 25: 0%
 - FY 26: 0%

Categorical Reimbursement-Historical





Reimbursement Timing (Cash Flow)

Reimbursement is issued in four quarterly installments per statute:

- September 30
- December 30
- March 30
- June 30





Financial & Budget Implications

Rate & Budget Planning

- Each school year has a new PCRB per diem rate
- Rates are based on data from two years prior
- Budget forecasts must anticipate rate variability year to year

Claims & Reporting

- I-STAR education costs = student enrollment days × PCRB per diem (not actual tuition charged)

Tuition Caps (Effective FY27)

- Districts/cooperatives may not charge tuition above PCRB rates
- Risk of structural deficits if actual costs exceed allowable per diem

Costs NOT Included in PCRB Rates

Districts/cooperatives may charge separately for:

- Programmatic transportation
- Food service





Required District Actions

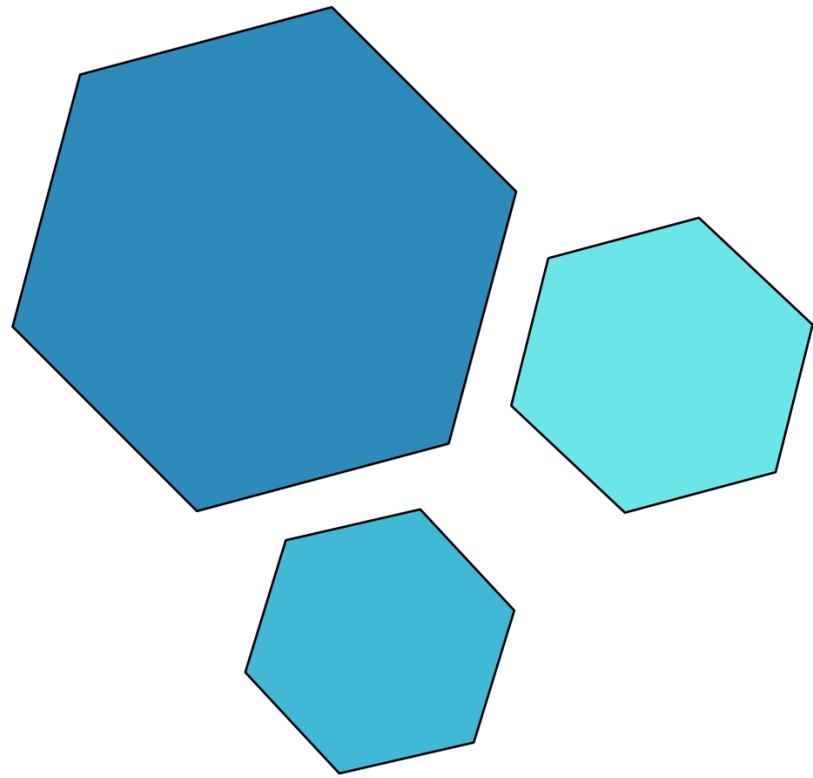
Required District Actions

1. Determine eligibility
 - Does the district/cooperative operate a separate public day school?
2. Submit ISBE eligibility application under PA 103-0644
3. Confirm RCDTS codes
 - File Entity Addition Form if needed
4. Align tuition practices with PCRB rate requirements
5. Update long-range financial projections
 - Especially for FY26–27 and beyond

Bottom Line for Districts/Cooperatives

- This law improves reimbursement equity for public special education programs
- It also tightens rate controls, limits tuition flexibility, and increases the importance of:
 - Accurate cost reporting
 - Enrollment forecasting
 - Cash flow planning





MEMBER CONCERNS






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