



SCOPE Council Meeting

March 5, 2026

1:00 P.M.

Zoom

Jen Figurelli, Executive Director

Agenda

- Call to Order - SCOPE Co-Chair
 - Executive Director's Report
 - Session Update
 - Governor's Budget Address
 - Overview of Bills of Interest
 - Notice to Remedy
 - World Language
 - Biodiesel Fuel
 - Unemployment Non-Instructional Employees
 - Cell Phone Ban
 - And more....
 - Member Concerns
 - Adjourn

Governor Pritzker's FY27 Proposed Budget and ISBEs:

ILLINOIS STATE BOARD OF EDUCATION Fiscal Year 2027 - Board Recommendation Comparison to Governor's Recommendation - February 18, 2026

\$000s	FY 2026 Enacted Budget PA 104-2	FY 2027 Board Recommendation	FY 2027 Governor Recommendation	Comparison of FY 2027 Governor Recommendation to			
				FY 2026 Enacted Budget		FY 2027 Board Recommendation	
				\$ Increase (Decrease)	% Increase (Decrease)	\$ Increase (Decrease)	% Increase (Decrease)
GENERAL FUNDS							
Major Grant Programs							
Evidence-Based Funding	8,936,239.0	9,286,239.0	9,241,239.0	305,000.0	3.4%	(45,000.0)	-0.5%
Mandated Categorical Reimbursements:							
Transportation - Special Education	467,366.1	535,684.9	487,366.1	20,000.0	4.3%	(48,318.8)	-9.0%
Transportation - Regular/Vocational	342,000.0	402,000.0	352,000.0	10,000.0	2.9%	(50,000.0)	-12.4%
Special Education - Private and Public Tuition	202,732.4	224,990.0	222,732.4	20,000.0	9.9%	(2,257.6)	-1.0%
Special Education - Orphanage Tuition	131,812.1	132,733.2	132,733.2	921.1	0.7%	-	0.0%
Illinois Free Lunch and Breakfast	9,000.0	9,000.0	9,000.0	-	0.0%	-	0.0%
Orphanage Tuition	15,668.3	15,668.3	15,668.3	-	0.0%	-	0.0%
Subtotal, MCATs	1,168,578.9	1,320,076.4	1,219,500.0	50,921.1	4.4%	(100,576.4)	-7.6%
Early Childhood Education	748,138.1	-	-	(748,138.1)	-100.0%	0.0	#DIV/0!
Subtotal, Major Grant Programs	10,852,956.0	10,606,315.4	10,460,739.0	(392,217.0)	-3.6%	(145,576.4)	-1.4%
All Other Grants							
Advanced Placement - Course Implementation	500.0	500.0	500.0	-	0.0%	-	0.0%
Advanced Placement - Low-Income AP Test Fee	2,500.0	2,500.0	2,500.0	-	0.0%	-	0.0%
Adversity Index	250.0	-	-	(250.0)	-100.0%	-	0.0%
Affinity Groups	1,000.0	1,000.0	-	(1,000.0)	-100.0%	(1,000.0)	-100.0%
After School Matters	12,000.0	6,000.0	6,000.0	(6,000.0)	-50.0%	-	0.0%
After-School Programs	35,000.0	25,000.0	25,000.0	(10,000.0)	-28.6%	-	0.0%
Agriculture Education	7,850.0	7,850.0	7,850.0	-	0.0%	(800.0)	-9.2%
Alternative Education - Regional Safe Schools	20,000.0	20,000.0	20,000.0	-	0.0%	-	0.0%
Assessments	40,000.0	40,000.0	40,000.0	-	0.0%	-	0.0%
Autism	100.0	100.0	100.0	-	0.0%	-	0.0%
Blind and Dyslexic	846.0	846.0	846.0	-	0.0%	-	0.0%
Career and Technical Education Programs	59,300.0	65,230.0	59,300.0	-	0.0%	(5,930.0)	-9.1%
Community and Residential Services Authority*	850.0	850.0	-	(850.0)	-100.0%	(850.0)	-100.0%
Computer Science Education	3,000.0	3,000.0	1,500.0	(1,500.0)	-50.0%	(1,500.0)	-50.0%
District Consolidation Costs	416.0	408.0	408.0	(8.0)	-1.9%	-	0.0%
Dolly Parton Imagination Library	2,347.0	3,347.0	2,347.0	-	0.0%	(1,000.0)	-29.9%
Educator Quality Investigations & Hearings	615.1	615.1	615.1	-	0.0%	-	0.0%
EBF Low-Income Count Development	-	-	200.0	200.0	0.0%	200.0	0.0%
GATA/Budgeting for Results	380.0	480.0	480.0	100.0	26.3%	-	0.0%
Materials Center for the Visually Impaired	1,921.1	1,421.1	1,421.1	(500.0)	-26.0%	-	0.0%
National Board Certification	4,500.0	4,500.0	2,500.0	(2,000.0)	-44.4%	(2,000.0)	-44.4%
P-20 Council	150.0	150.0	-	(150.0)	-100.0%	(150.0)	-100.0%
Philip J. Rock Center and School	5,000.0	5,000.0	5,000.0	-	0.0%	-	0.0%
Principal Recruitment	1,800.0	1,800.0	1,800.0	-	0.0%	-	0.0%
REACH & Social Emotional Learning (SEL) Hubs	3,500.0	3,500.0	3,500.0	-	0.0%	-	0.0%
Southwest Organizing Project	20,000.0	14,000.0	14,000.0	(6,000.0)	-30.0%	-	0.0%
State and District Technology Support	2,443.8	2,443.8	2,443.8	-	0.0%	-	0.0%
Implementation of State Literacy and Numeracy Plans	1,500.0	1,500.0	1,500.0	-	0.0%	-	0.0%
Student Care Department	2,000.0	2,000.0	-	(2,000.0)	-100.0%	(2,000.0)	-100.0%
Summer EBT	350.0	350.0	-	(350.0)	-100.0%	(350.0)	-100.0%

Governor Pritzker's FY27 Proposed Budget:

Evidence Based Funding:

- \$305 million in EBF

Base Pensions:

- \$192 million

Early Childhood:

- Held Flat

Mandated Categoricals (MCATs):

- \$51 million increase to MCATs (from the Property Tax Relief Grant):
- Fully funds special education and orphanage tuition
- Increases Special Education Transportation \$20 million
- Increases Special Education Tuition \$20 million
- Increases Regular and Vocational Transportation \$10 million

Governor Pritzker's FY27 Proposed Budget:

IDOT Pilot Program:

- Includes \$35 million for a pilot program at IDOT to support mass transit for costs related to student transportation needs.

Career and Technical Education - Remains flat

Literacy and Numeracy Plans: \$1.5 million

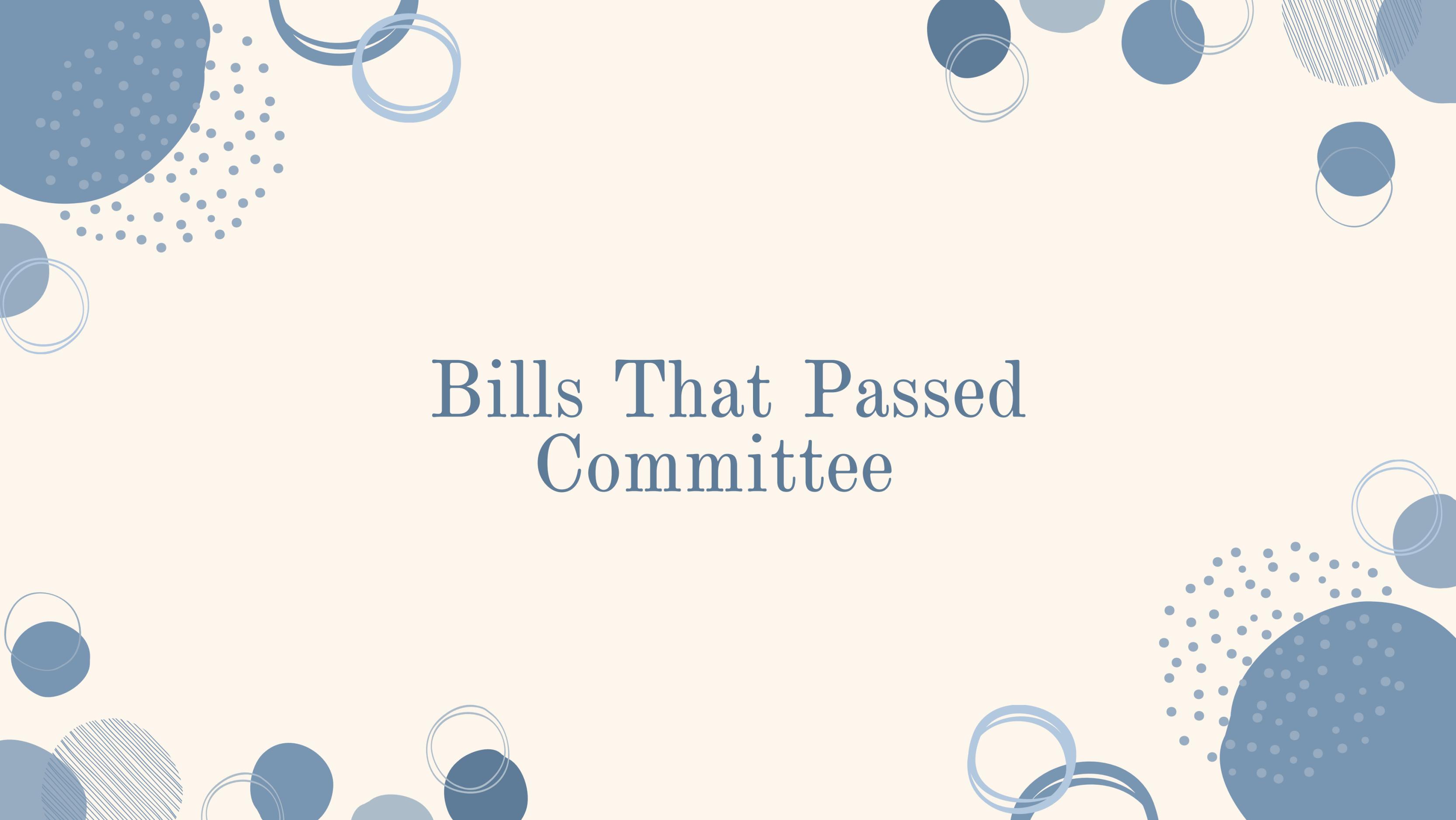
Teacher Vacancy Grant: \$15 million

Computer Science Equity Grant: \$1.5 million

Governor Pritzker's FY27 Proposed Budget:

CAPITAL:

- School Maintenance Grants
- \$50 million new funding is included in the FY27 Capitol budget
- Area Career Centers
- \$50 million at DCEO and partners with ISBE to support sites where high school students across a region participate in career and technical education or start gaining credit hours from community colleges.
- Illinois Math and Science Academy (IMSA) - \$100 million to rebuild the residential complex

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Bills That Passed Committee

Bills That Passed Committee

SB 2918 (Preston) Parent/Teacher committee/ SB 4033 (Preston) Attacks on School Personnel

- Discussions are underway regarding consolidation of these two measures.
- Proposed language under consideration that combines both bills would:
 - Provide that teacher members of the Parent/Teacher Advisory Committee are selected by teachers.
 - Expand required policy review to include the impact of student behavior, particularly gross disobedience or misconduct, on students and school personnel.
 - Requires the Parent/Teacher Advisory Committee, in cooperation with local law enforcement and the school board, to develop procedures establishing and maintaining a reciprocal reporting system regarding criminal and civil offenses committed by students, including attacks on school personnel, consistent with Section 10-21.7 of the School Code.
 - Further revisions may occur as negotiations continue.

Bills That Passed Committee

SB3361 (Simmons) Religious Hairstyles SCA #1

- *In provisions concerning the registration and recognition of non-public elementary and secondary schools, provides that a non-public, sectarian school that has registered or seeks to register or that has obtained or seeks to obtain recognition status is not subject to the requirements of the provisions that restrict a school's ability to adopt, enforce, or apply policies regarding religious hairstyles, hair-related religious practices, or facial hair worn in accordance with a student's or employee's sincerely held religious beliefs, observance, or practice. Effective immediately.*
- **Passed Senate Education Committee**

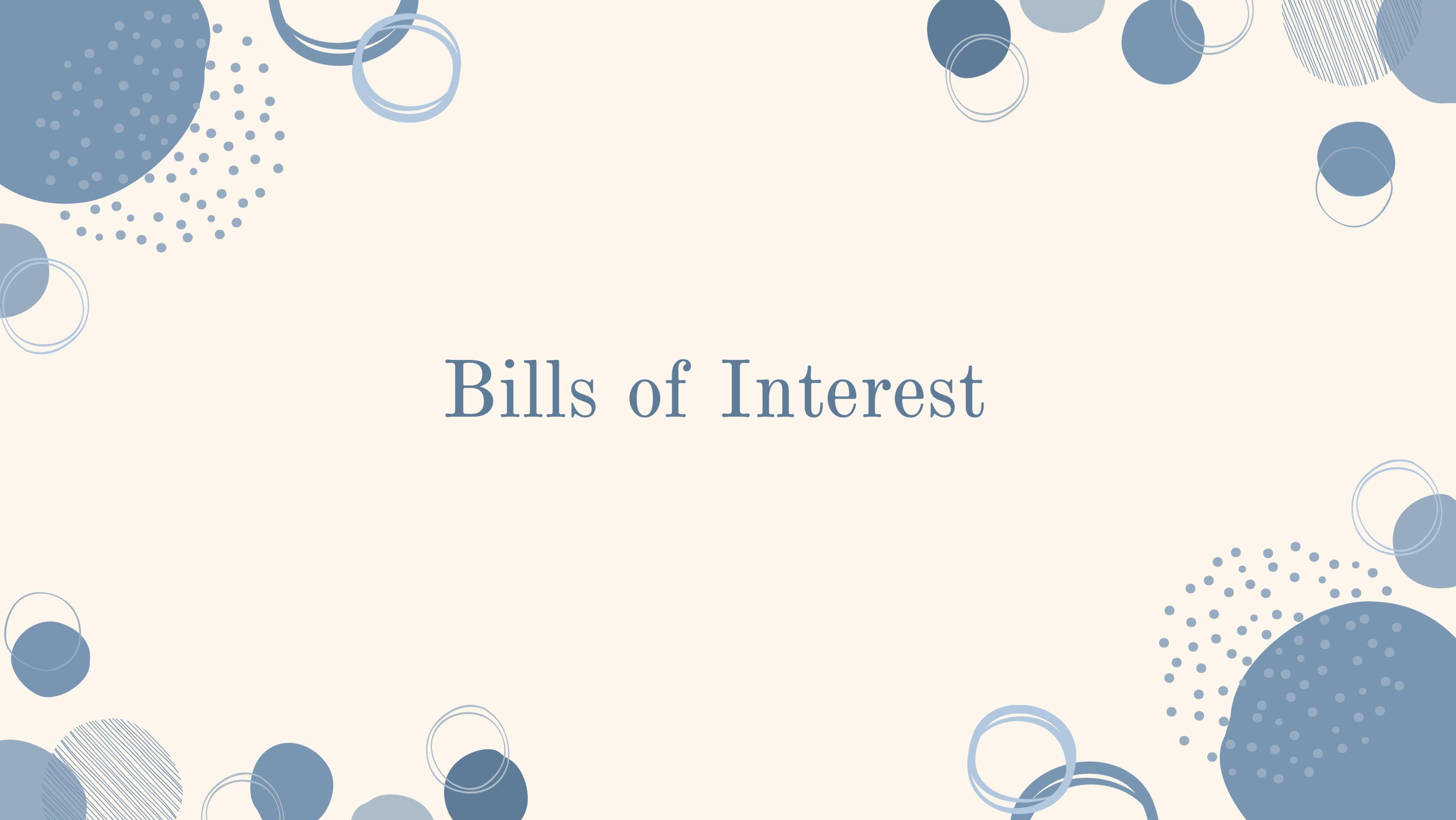
Bills That Passed Committee

SB3774 (Belt) Admin Withdraw Truancy SFA #1

- Amends the School Code. Provides that a truant minor may not be administratively withdrawn (rather than expelled) for nonattendance unless he or she has accrued 15 consecutive days of absences without valid cause and the student cannot be located by the school district or the school district has located the student but cannot, after exhausting all available supportive services, compel the student to return to school. Requires a school district to make at least 3 documented attempts to notify the parent or guardian of its intent to administratively withdraw a student prior to withdrawing the student. Effective immediately.
- ***Passed Senate Education Committee as amended***

SB2761 (Tuner) Training Service Animal

- In provisions concerning in-service training programs for teachers, administrators, and school support personnel, provides that the training regarding health conditions of students shall include the proper handling of service animals in the school setting and the instruction on the federal Americans with Disabilities Act, as it pertains to the school environment, shall include the proper handling of service animals, the rights of students who use service animals, and appropriate interactions with service animals.
- ***Passed Senate Education Committee as amended***

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Bills of Interest

World Language

- We have determined that data is needed in order to proceed forward. We are holding the bill to collect that data.
- There are two bills filed:
 - **SB4055 - SCOPE - LEND - EDRED - LUDA - IASA**
 - **SB4026 - ISBE**
 - Beginning with the 2028-2029 school year, each pupil entering the 9th grade must, as a prerequisite to receiving a high school diploma, successfully complete 2 years of foreign language courses, requires a high school to offer 2 years of foreign-language course credit to any student who either (i) successfully passes a standardized test of language proficiency for a language other than English at the level required for the State Seal of Biliteracy or (ii) presents an official transcript demonstrating completion of 2 years of high-school equivalency in which the language of instruction was in a language other than English.

Chicago Bears Mega Project

HB910 (HA1)

- The bill requires a local review board that includes each affected school district and gives members a weighted vote based on tax share.
- The bill pairs an assessment freeze with a negotiated “special payment” and a defined distribution schedule.
- The review/approval process must consider how sufficient revenues will be generated to meet extraordinary school capital needs tied to students who live on the megaproject site.
- The municipality must distribute special payments to taxing districts within 60 days of receipt, and the distribution is tied to each district’s proportional share
- Districts aren’t forced into a one-size-fits-all incentive. The company must negotiate locally, and if terms don’t protect schools, the deal doesn’t happen.

Chicago Bears Mega Project

HB910 (HA1)

- The process includes a public hearing, Open Meetings Act compliance for the review board, and a required agreement “recap” with key terms (duration, payment schedule, distributions).
- If the project won’t happen without predictability, schools get new net revenue (special payments + baseline taxes) and local economic benefits, rather than “no project, no revenue, no jobs.”
- The bill requires a minimum investment and (for some thresholds) job creation, plus a commitment to operate at the location for at least 20 years—supporting long-term community stability and planning.
- The bill restricts combining this with other property tax freezes/credits for the same project, which helps ensure the agreement is the primary incentive and reduces “double dipping” that can erode school revenues.

Cell Phone Ban

- Prohibits student use of personal wireless communication devices during “school time” (instructional time, lunch, passing periods, recess, and off-campus learning).
 - Does not apply to district-issued educational devices.
- Policy Must Include:
 - Device storage procedures.
 - Consequences for at least the first three violations.
 - Alternative to in-person parent retrieval if required.
 - Students who meet the following can use the devices:
 - Medical needs (provider-directed).
 - IEPs / 504 Plans / accommodation plans.
 - English learner access (as determined by staff).
 - Student caregivers (case-by-case).
 - Other State or federal law requirements.

Cell Phone Ban Continued

- Can be used:
 - High school lunch (district discretion).
 - Authorized instructional use.
 - Emergencies under district crisis plans.
- No fees, fines, suspensions/expulsions (unless tied to separate misconduct), or law enforcement involvement solely for violations.
- Grandfather's existing policies until 2030–2031.
- *Still remains in the House Education Policy Committee*

Election Day

- **SB 3511 (Morrison) - General Election in Perpetuity**
 - The date of the General Election, in even numbered years, shall be a state holiday and for purposes of this legislation, General Election is a legal school holiday. Effective Immediately
- *Assigned to the Senate Elections Committee - no hearing scheduled yet*

Biodiesel Fuel

HB 4399 (Delgado)

- Beginning July 1, 2027, a diesel powered vehicle owned or operated by the State, any county or unit of local government, any school district, any community college or public college or university, or any mass transit agency must use a biodiesel blend that contains 19%, unless the engine is designed or retrofitted to operate on a higher percentage of biodiesel or on ultra low sulfur fuel. Allows, in December, January, February, and March, a biodiesel blend of at least 10% to be used.
- *Met with Representative Delgado on Monday 3/2*

Cook County Delayed Tax

SB 3638 (Lightford)

- Provides that, if Cook County is delinquent in distributing property tax proceeds to taxing districts the proceeds of property taxes imposed by the taxing districts that Cook County is required to collect from taxpayers and distribute to the taxing districts, then Cook County shall reimburse the taxing districts for (i) the interest that the taxing districts would have earned from keeping the proceeds of property taxes in reserves and (ii) the interest that taxing districts paid on debts incurred because Cook County is delinquent in distributing property tax proceeds to taxing districts.
- *Assigned to Revenue*

Cook County Delayed Tax

HB 5478 (Canty) - School District Bridge Loan

- The State Comptroller, in coordination with the State Board of Education, shall establish and administer a program under which eligible school districts located in Cook County may receive interest-free loans from the State Treasury to address cash flow shortages caused by the delayed issuance of property tax bills by the Cook County Treasurer. Provides that a school district shall be eligible for a loan if the Cook County Treasurer fails to issue property tax bills by the statutory deadline under the Property Tax Code, the failure results in a delay in the receipt of property tax revenues, and the State Board of Education certifies that the district has experienced or will immediately experience a cash flow deficit as a result of the delay. Provides that the loans shall be limited to the amount necessary to maintain essential operations and shall bear no interest to the borrowing district. Provides that the term for a loan shall not exceed 12 months, and that the loan shall be repaid in full upon receipt of delayed property tax revenues.

Bills of Interest

HB4535 (Hirschauer/Villivalam) Polling

- Allows school districts to use verified e-learning plans if they are chosen to serve as a polling place without impacting their emergency days. Provides flexibility to ensure the safety of staff and students.
- An amendment is forthcoming that make technical changes.
- *Passed House Licensing and Charter last Wednesday and was reported to the house floor*

HB4577 (Faver Dias) Play Based Learning

- The Representative moved this bill on behalf of Teach Plus to clarify the definition of play-based learning in statute.
 - "Play-based learning" means either guided play or student-initiated play. In this definition, "guided play" means intentional teacher-directed play with activities set up and led by a teacher that are aligned to learning goals or standards, and "student-initiated play" means child-selected opportunities to build, pretend, create, move, or explore in an environment intentionally curated by a teacher to align with learning goals or standards."
- *Passed House Licensing and Charter last Wednesday and was reported to the house floor*

Bills of Interest

HB4239 (Janet Yang Rohr) High School Course Credit

- Allows a school board serving grades 9–12 to adopt a policy permitting eligible 7th or 8th grade students to enroll in a required high school course if they attend (or will attend) that district's high school.
- Requires that the course be offered by the student's future high school, taken at the school the student currently attends, and taught by a properly licensed and endorsed teacher for the grade level and subject area.
- *Passed House Licensing and Charter last Wednesday and was reported to the house floor*

Bills of Interest

HB4375 (Hoffman) Interfund Transfers

- Extends the time period during which a school district other than the Chicago school district may transfer monies from specified funds for any purpose from June 30, 2026 to June 30, 2029.
- *Passed House Licensing and Charter last Wednesday and will be reported to the house floor*

Bills of Interest

HB 1818 (Tarver)

- Lower assessments for all similarly situated commercial properties if one property is found to be under-assessed, yet it does not apply the same principle when properties are over-assessed—creating inequity and instability in the property tax system.
- Accelerate the ongoing shift of tax burden from commercial to residential property owners, despite residential taxpayers being equally entitled to protection from unfair burden shifts. Rather than correcting individual assessment errors through existing appeal processes, the bill institutionalizes broad downward adjustments, effectively turning isolated “errors” into a mechanism to reset values across an entire class of property.
- Although PTELL allows for potential recapture of refunds, not all districts utilize recapture and full fiscal recovery is not guaranteed, resulting in financial uncertainty for schools and local governments.
- Ultimately, this proposal would worsen an already significant long-term shift of property tax burden onto homeowners and place additional pressure on residential taxpayers while destabilizing local revenue systems.
- *Our opposition was shared with both the sponsor and the House Democratic revenue staffers. This is only moving in the House. We still have time to work it in the Senate.*

Bills of Interest

HB2564 (Vella) TRS Salary Increases

- Beginning July 1, 2025, overload pay (including summer school) will not count toward that 6% calculation — but only if the district properly certifies it and TRS approves the certification.
- To qualify:
 - The extra pay must be solely for additional classroom instruction beyond the teacher's normal full-time course load; and
 - The compensation must be paid at or below the teacher's regular per-class/per-duty rate based on their current salary and schedule (no inflated stipends).
- *Passed House Personnel and Pensions last Thursday and was reported to the house floor*

Bills of Interest

HB5417 (Mussman) Food Service Contracts

- Food service contracts entered into between a school board and a food service management company shall:
 - Be for a duration of no longer than 1 year with options for annual renewal not exceeding 4 years
 - Include termination clause where either party can cancel after a 60-day notification
 - All contracts are subject to standardized evaluation criteria created by ISBE for scoring
 - The bids must be evaluated by a CPA or an equally qualified individual employed in finance or accounting
- *Met with Representative Mussman and the proponents on Tuesday at 10 AM*

HB4379 (Briel) Adult Changing Stations

- Provides that the owner or operator of each State-owned building and the owner or operator of each public building (rather than only the owner or operator of each State-owned building) shall (1) ensure that one or more of the public restrooms is designated as an adult changing station.
- *The sponsor is aware of our firm opposition.*

Bills of Interest

HB4926 (Evans) - School Counselors

- Provides that a school district, other than the Chicago school district, shall employ a sufficient number of school counselors to maintain a student-counselor ratio of 150 to 1 (rather than allowing the school district to employ a sufficient number of school counselors to maintain the national and State recommended student-counselor ratio of 250 to 1).
 - *We have reached out to staff and asked for a meeting this week. Our opposition has been shared with staff.*

HB2981 (Davis) - Transfer Report

- This is a re-file from last Spring. It is the initiative of the Illinois Policy Institute, and we have significant concerns and remain opposed. Privacy concerns, it's an unfunded mandate, concerns on the audit provision, the definition of capacity in this bill versus its definition under EBF, and more.
 - *We are meeting with Representative Davis on Wednesday on this and HB1599 (capacity)*

Bills of Interest

HB4674 (West) - Student Suicide

Our concerns

- The following are our concerns that we will discuss with the sponsor. I know we met with him last spring and will do that again:
- FERPA and SOPPA Concerns:
- Some of the disclosures, especially for small and mid-size districts, even with redacting student names face a real risk of re-identifying students, which puts us in conflict with FERPA and Illinois' Student Online Personal Protection Act.
- Requires a “complete and transparent investigation” but does not define what that means.
- *We had a meeting scheduled with Representative West on Tuesday to discuss this very important topic and express our concerns*

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IEA Initiatives

IEA Initiatives

HB4416 (Evans) Unemployment Non-Instructional Employees

- HB 4416 would make non-teaching school employees — including paraprofessionals, custodians, bus drivers, and food service staff — eligible for unemployment benefits during scheduled school breaks beginning June 1, 2026. Concerns have been raised regarding the fiscal and operational implications for school districts. These concerns have been communicated to the sponsor, and discussions are ongoing.
- Senator Villivalam is the Senate sponsor. We have already met with him.
- *Assigned to the House Labor Committee*

IEA Initiatives

HB4416 (Evans) Unemployment Non-Instructional Employees

However, this proposal creates significant fiscal and operational concerns for districts statewide:

Unfunded Mandate

- Expands unemployment eligibility without state funding
- Increases district unemployment insurance costs and contribution rates
- Shifts financial responsibility to local property taxpayers
- Diverts limited dollars from classrooms and student services

There is no comprehensive statewide fiscal analysis detailing short- or long-term impact.

IEA Initiatives

HB4416 (Evans) Unemployment Non-Instructional Employees

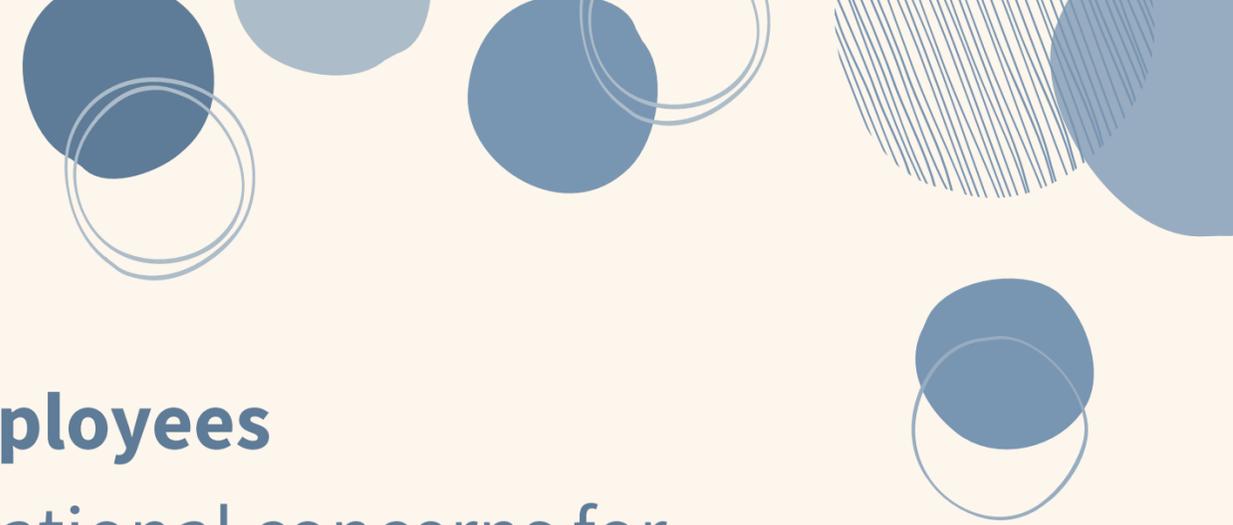
However, this proposal creates significant fiscal and operational concerns for districts statewide:

Districts are already managing:

- Inflation and rising operational costs
- Special education mandates
- Transportation and fuel increases
- Staffing shortages

This permanent expansion creates ongoing financial volatility and makes responsible multi-year budgeting more difficult.

IEA Initiatives



HB4416 (Evans) Unemployment Non-Instructional Employees

However, this proposal creates significant fiscal and operational concerns for districts statewide:

Loss of Local Control. School districts vary widely in:

- Size and staffing models
- School calendars
- Collective bargaining agreements

A statewide mandate removes local flexibility to structure employment agreements based on community needs.



IEA Initiatives

HB4416 (Evans) Unemployment Non-Instructional Employees

However, this proposal creates significant fiscal and operational concerns for districts statewide:

Why This Matters for Students

Every new cost without funding results in:

- Reduced classroom resources
- Fewer program investments

Well-intended policy should not unintentionally reduce support for students

IEA Initiatives

HB4416 (Evans) Unemployment Non-Instructional Employees

OUR REQUEST OF LEGISLATORS:

1. Do not call HB 4416 until a full statewide fiscal impact analysis is completed. Send the measure to the Professional Review Panel (PRP) to complete the fiscal impact on EBF.
2. If pursued, make the bill subject to appropriations so the State — not local taxpayers — bears the cost.
3. Engage school district stakeholders in structured discussions before moving forward.

IEA Initiatives

SB 2909 (Belt) Restricts AI use in evaluations

- Prohibits evaluators from using artificial intelligence tools to assign numerical scores or qualitative ratings for any component of a teacher evaluation or any task requiring professional judgment.
- An amendment has been proposed to apply the same restriction to teachers, ensuring consistent limitations on AI use in evaluation-related activities that require professional judgment.

SB 2913 (Lightford) Student growth trailer

- Clarifies statutory language related to student growth to better reflect legislative intent.
- This appears to be a technical clarification. No position has been taken at this time.

IEA Initiatives

SB 2914 (Cappel) Notice to remedy/remedial warnings

- **The bill would:**

- Make Notices to Remedy (NTRs) subject to the grievance process.
- Require removal of NTRs from an employee's personnel file after four years.
- Concerns have been raised regarding operational and management implications.
Discussions with the sponsor and stakeholder groups are ongoing.

- *Met with Senator Cappel yesterday 3/4*

IEA Initiatives

SB 3112 (Johnson) Special Ed Speech Language

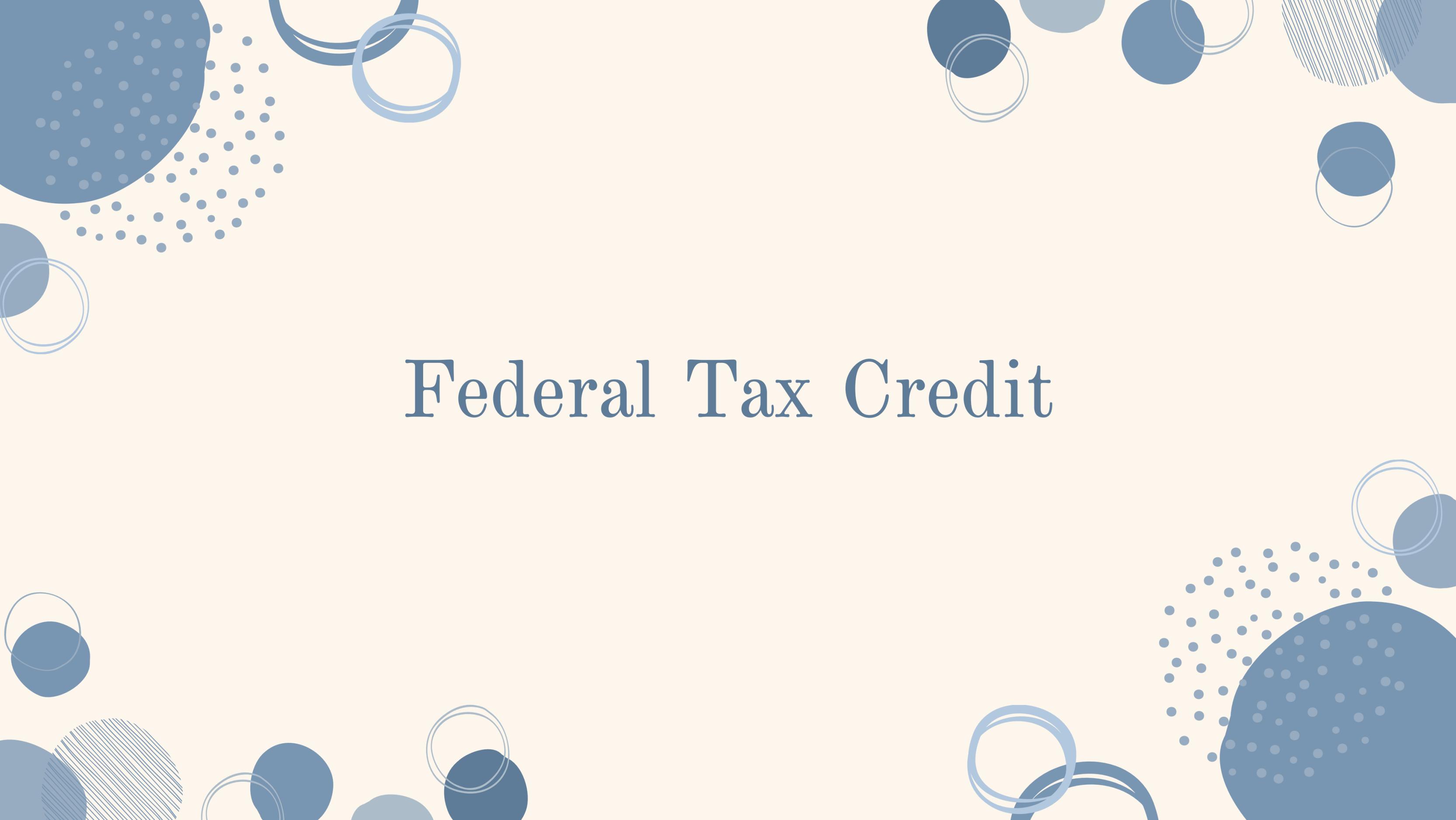
- Under review. Additional analysis will be provided as the bill advances.

SB 3330 (Villanueva) Teacher Dismissal

- Under review. Additional analysis will be provided as the bill advances.

SB 3559 (Hastings) Uniform Compliance Complaint

- Filed in response to concerns regarding the repeated use of short-term substitute teachers in lieu of long-term substitute processes outlined in the School Code.
- As currently drafted, the bill broadly addresses noncompliance with the School Code. Stakeholders are working to clarify and potentially narrow the language to more specifically address substitute teacher practices. Amendments are anticipated.

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Federal Tax Credit

Federal Tax Credit

Created under the federal “One Big Beautiful Bill Act.”

- Provides a nonrefundable federal tax credit (up to \$1,700) for individual contributions to Scholarship Granting Organizations (SGOs).
- Takes effect January 1, 2027.
- Governors must opt in annually; IL deadline to opt in: February 27.

Who Can Participate?

Donors

- Any U.S. taxpayer eligible for a dollar-for-dollar federal tax credit (up to \$1,700).
- Credit cannot exceed tax liability (nonrefundable).
- If Illinois opts out, IL taxpayers may still donate to SGOs in participating states.

Federal Tax Credit

Eligible Students

- Public or private K–12 students.
- Must reside in a state that opts in.

SGO Requirements

- Must be nonprofit, tax-exempt organizations.
- Maintain separate accounts for scholarship contributions.
- Included on annual state-approved list.
- Must award scholarships to at least 10 students not attending the same school.
- Must spend at least 90% of income on scholarships (interpretation pending federal guidance).

State Role

- Voluntary annual opt-in.
- Submit approved SGO list.
- Limited clarity on governor authority to remove SGOs (federal interpretation expected to be narrow).

Federal Tax Credit

Fiscal Impact

- Illinois Department of Revenue indicates no impact to state revenues.
- Does not directly divert federal funds from public schools.
- **However:**
 - Reduces overall federal revenues.
 - Could indirectly affect Title I allocations if poverty counts shift.

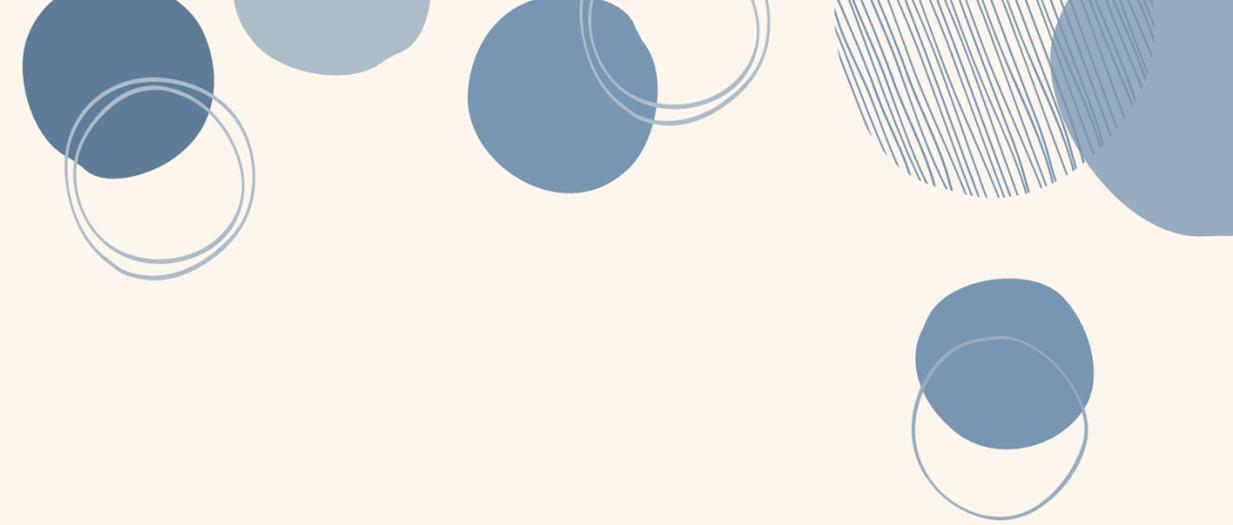
Potential Public School Enrollment Impact

- Depends on scholarship size and student incentive to switch.
- Historically, many scholarship recipients are already enrolled in private schools.
- Significant enrollment shifts would be required to materially affect public school funding.

The background features a light cream color with various blue geometric shapes scattered around the edges. These include solid circles of different sizes, some with concentric rings, and clusters of small dots. Some circles have a fine-lined texture. The word "Questions" is centered in a dark blue, serif font.

Questions

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